



ST CATHERINE'S SCHOOL
TRIPS AND VISITS
(Prep and Senior)

SCHOOL MISSION

We are inspired by St Catherine of Siena, who said 'Be who God wants you to be, and you will set the world on fire', to form young women of confidence and compassion, ready for service and leadership in the world. We fulfil our mission through these values:

Community: a place of cheerfulness, dignity and tolerance, where all are welcome

Faith: a Christ-centred school with time for reflection; a culture of gratitude and friendship

Courage: with self-knowledge, resilience and integrity, and a readiness for challenge

Scholarship: where gifts are developed through curiosity, imagination and ambition

Service: commitment to others, to stewardship, and to justice and hope for all

1 Introduction

St. Catherine's considers educational visits to be of great value for supporting and extending the education we provide to our pupils, both in terms of their academic progress and the development of their characters. Our programme is diverse, and is regularly updated so that we can provide pupils with opportunities that satisfy a range of learning objectives, including:

- supporting curriculum learning, including GCSE and A Level courses;
- widening pupils' understanding and experience of different culture, both within the UK and overseas;
- developing pupils' independence and other life skills;
- developing pupils' character, such as their resilience and openness to taking risks;
- offering pupils the chance to try activities they might not have encountered before;
- strengthening the social bonds between our pupils.

The school seeks to maintain a portfolio of trips that is relevant and purposeful, whilst also allowing room for innovation and creativity, particularly in terms of responding to the changing needs and wishes of young people today.

All visits off school premises must be planned carefully, with reference to this policy and the procedures laid out. The purposes of this document are to ensure all trips are:

- run safely, both for pupils and staff;
- in keeping with the mission and ethos of the school, and are educationally justified;

- managed appropriately in terms of finances;
- as enjoyable as possible, both for pupils and staff.

All trips are overseen by the Educational Visits Coordinators (EVCs); these are the Head of Prep for the Prep School, and the Senior Deputy Head (Residential and Overseas) and/or Deputy Head Pastoral (Day trips) for the Senior School. These staff are responsible for:

- authorising the planning of a trip;
- overseeing and supporting the planning of a trip, including providing guidance on paperwork and any other arrangements;
- signing off all paperwork before departure;
- in conjunction with the SMT, being available to offer advice and support while the trip is taking place.

In certain cases, further authorisation will be required from the Headmistress and/or the Governing Body (further details below).

All staff involved in leading and/or accompanying school trips must be conversant with this policy and all other relevant procedures.

2 Pre-planning

All proposals for trips are taken to the relevant EVC for authorisation, using the TP1 form. For significant trips (overseas, residential, those involving risky activities), it is recommended that the proposing member of staff also meets with their EVC to discuss their plans. So as to protect the school from financial and reputational damage, no trip should be announced to pupils or parents, or any bookings made, until the TP1 has been signed off.

Prior to presenting a TP1 form for authorisation, the proposing member of staff should consider the following aspects.

2.1 Educational objectives

Can the trip be justified in terms of its educational value to pupils?

Is the trip in line with the mission and ethos of the school?

2.2 Pupils

What are the ages of the pupils to be taken on the trip?

Are the activities and objectives appropriate to their age group?

Has the proposed staffing taken into account the needs of the pupils, both in terms of their age and how well the planned staff know that cohort?

All trips should be as inclusive as possible, and especial consideration should be given to those who have particular SEND or other requirements. In these cases, staff should assess carefully what adjustments may be possible to facilitate that pupil's participation within the trip, including meeting with parents as needed.

2.3 Destination and venue

What is the destination of the trip, including any particular issues in relation to the political situation, climate, cultural sensitivity, proficiency in the local language?

Has either the proposer of the trip, or one of the planned staff to accompany the trip, visited the destination before?

If overseas, do any of the staff who are proposed to accompany the trip speak the local language?

If the destination is remote, what access to emergency services will there be, and is there sufficient mobile phone reception?

Are there any specific geographic features to be considered: for example, rivers, lakes, forests, caves?

If residential, what is the nature of the accommodation? What size rooms will the girls be in, what will be the proximity of staff rooms, are there aspects that might require precautions (such as balconies, tall windows)?

2.4 Dates

What are the proposed dates for the trip, with particular attention to term dates, impact on curriculum time, other school events/trips, staff commitments, likely seasonal weather conditions, proximity to public examinations?

Do the proposed dates allow sufficient timescale for appropriate levels of planning and preparation, and for parents to raise the required funds? An approximate guide for the timescales for notifying parents of trips is as follows, though flexibility is available if an opportunity unexpectedly becomes available:

- day trips costing under £50: one month;
- day/residential/overseas trips costing £50-£200: one full term;
- residential/overseas trips costing £200-£500: six months;
- residential/overseas trips costing £500-£1500: one year;
- residential/overseas trips costing over £1500: 18 months.

2.5 Travel/transport

What are the intended travel arrangements, and are these all through reputable providers?

Staff cars may be used if:

- the driver has a satisfactory driving licence (staff must bring any endorsements to the attention of the Bursar);
- the car has a current Insurance Policy, an MOT, and is fully taxed;
- parental permission is obtained for their daughter to travel in this way.

The Bursar ensures that the School's general insurance policy covers staff driving on School business.

Pupils in Year 11 and above may be offered the opportunity to make their way to or from a trip independently, so long as the party lead gains written parental consent. For pupils under Year 11, this will only be permitted in exceptional circumstances, and with the consent of the Headmistress.

2.6 Cost and payment arrangements

What is the maximum cost per pupil?

All trips should be self-financing, therefore the figure quoted to parents should take into account all possible costs and allow an additional amount for contingency, which will be roughly 5-10% depending on the nature of the trip. These additional funds should be available in case of unexpected costs, such as the need to purchase an extra meal in the case of a travel delay, or to pay for a taxi if a pupil needs to be taken to hospital.

Budgeting should also take into account any and all staff refreshments for the duration of the trip, based on a rough figure per meal/day dependent on local prices.

A sample spreadsheet for budgeting is stored on the shared drive, and the EVCs are available to advise if needed. Staff should be mindful that spare funds can be reimbursed to parents at the conclusion of the trip. However, no parents can ever be asked to pay an amount higher than the quote given when they originally gave consent for their daughter to join the trip.

Once the cost is confirmed, consideration should also be given to the payment arrangements. For trips costing over £300, it is likely that an instalment plan should be put in place, so that parents can spread their payments and thus the trip will be accessible to as many girls as possible. When planning payment arrangements, staff should be mindful that invoices cannot usually be paid out before payments have been received in from parents. If staff require guidance on these arrangements, they should consult the Bursar or Assistant Bursar, along with the EVC.

2.7 Safety

Are there any aspects of the trip that involve higher risk, for example, water-based activities, or travel to remote areas of the world? If so, what control factors can be put in place to mitigate risk, in relation to the likelihood and/or severity of harm?

Where an external company has been engaged, the proposing member of staff should check they hold the appropriate licences, e.g. ALAA accreditation and enquire as to whether all their instructors have undergone appropriate safer recruitment checks and safeguarding training.

Where the plans do involve higher levels of risk, particular attention will be paid to the experience of the proposed staff to lead and accompany the trip.

2.8 Staffing

There are no legal requirements for the numbers of staff required on a trip; rather, there are recommended ratios, but the decisions should also take into account the following aspects:

- the age(s) of the pupils;
- the nature of the activities and supervision required;
- the nature of the particular group of pupils, in terms of their behaviour and maturity;
- how well the planned staff know the group of girls, and vice versa;
- the distance of the trip from the school and how quickly additional staff could arrive there if required;
- how an emergency might be managed.

For trips within the UK, the following table may be used as a guide:

Pupil age	Staff: pupil ratio
3-5	1:6
6-8	1:8
9-11	1:10-15
11-18	1:15-20

For overseas trips, which are offered to pupils from the age of 9 upwards, the recommended ratio is 1:10.

Where a trip is residential, there should be at least one female member of staff among the party.

Where the party includes pupils with special educational needs, it may be that an additional staff member is required.

Where a less experienced member of staff wishes to lead a trip, it is expected that more experienced colleagues will join the party to support and guide them. For all trips, the EVC is available to provide guidance on appropriate staffing, and will intervene if she/he feels necessary to ensure the right balance is met in terms of offering staff the opportunity to develop their experience, whilst also ensuring there is

sufficient expertise in the group as a whole. At all times, the safety of those taking part remains the priority.

Parents and other adult helpers may play a useful role in accompanying a school trip, and may be invited to do so if the EVC has given permission. However, these volunteers cannot be included as part of the overall staff ratio, and they should not be allowed unsupervised access to the pupils unless they have undergone appropriate safer recruitment checks, confirmed by the HR Manager.

No adult, staff or parent, can be left supervising a group which includes their own child. Similarly, no member of staff should anticipate taking their partner or other members of their own family on a trip they are leading/accompanying unless there are exceptional circumstances, in which case permission from the Headmistress must be obtained.

All staff should be consulted for their availability and willingness to join a trip before being listed on the TP1.

2.9 Insurance

At the time of this policy's creation, the school has suspended trips due to the Covid-19 pandemic. As and when trips can restart, the following guidance is in place:

- most day trips within the UK are covered by the school's existing policies, but, the member of staff proposing the trip should check the insurance position with the Bursar prior to making any bookings;
- likewise, the proposed party leader should scrutinise carefully the cancellation/refund arrangements outlined in any agreement with an external provider, as well as their provision (if overseas) for the repatriation of a sick or injured party member;
- it is likely that insurance for residential and overseas trips will become more complex, and so no such expeditions should be booked without reviewing the insurance position with the provider and/or Bursar prior to making any bookings;
- where necessary, it may be the case that separate insurance will need to be purchased for an individual trip, and included in the trip costs;
- all bookings for journeys abroad must be made through reputable operators who are fully bonded by ATOL or ABTA.

3 Planning and preparation

Once the TP1 form has been signed by the EVC, the party leader may commence the detailed planning and preparation of the trip.

The Planning Process sheets (separate for day trips and overseas/residential) take staff through each stage of the arrangements.

3.1 Bookings

Once the TP1 has been signed off, staff may start to make relevant bookings with venues, accommodation and/or travel companies.

Coaches can be booked on behalf of party leaders by Reception. Minibus bookings can be made by contacting the Facilities Manager. For train or air tickets, the party leader should liaise with the relevant company, unless this task has been delegated to a tour operator.

Where a trip is higher than £40 per pupil, it is advisable that staff confirm pupil uptake (see 3.2) before finalising any bookings, so as to minimise financial risk to the school. Staff are also advised at this stage to check carefully the refund allowances should a pupil withdraw from the trip.

The timing of invoices in relation to parent payments needs consideration, and it is to be expected that payments will be received in before any are made out.

3.2 Communication with parents

Parents should be notified of their daughter being invited to join a trip in writing, using the pro forma letters available on the shared drive. The only exceptions of this are for short visits in the immediate local area, such as to St. James's Church and Radnor Gardens.

These letters should cover:

- the educational objectives of the trip;
- the date and timings;
- the destination;
- the method of transport;
- any remote supervision planned;
- any variation in journeys, e.g. if girls are allowed to make their own way home;
- any accommodation;
- planned activities;
- any hazardous activities, and how those risks will be mitigated (e.g. the use of qualified instructors);
- the accompanying staff;
- any external staff involved;
- meal arrangements;
- any spending money required;
- any require vaccinations;
- payment arrangements.

The letter should conclude with a written reply slip, stating the overall cost of the trip and showing clearly that the parent has given permission for their daughter to take part. The consent for cost may be required by the school auditors. If it is overseas, this must also be clearly stated, as border officials may ask for evidence that the school has permission to take the children out of the country. If parents choose to reply via email or other electronic format, the above clauses should still be included.

For all trips, there should be a note included within the written communication to indicate that once a pupil's place has been confirmed, parents may be liable for some/all payments.

For overseas trips, the letter should include details regarding visa arrangements, and when passport details may be required, so that parents can plan in advance.

It is advisable to arrange for a Clarion group to be set up for easy communications with the parents of the girls going on the trip.

Further communications should be sent closer to the date of departure, as per the pro formas and planning process sheets, in order to confirm details including:

- clothing;
- flight numbers;
- final timings;
- full details of accommodation if residential;
- contact details during the trip (see 4.6 below);
- pupil code of conduct.

For overseas/residential trips, it is likely that a parent information meeting should be held, around three weeks before departure.

For overseas/residential trips, an additional Trips Medical Consent form will be required, to ensure any changes to medical details are captured and to obtain precise contact details for the dates of the trip. This should be sent out to parents around 3-4 weeks prior to the trip's departure. Parents should also be made aware that they must declare any medication their daughter intends to carry on the trip, and it may be the case that a discussion needs to take place as to whether this medication should be held by staff (see 3.9 below). Where trips involve swimming, a Swimming Consent Form should also be completed.

All consent forms (or emails) should be retained until after the trip, and then passed to Reception for storage in case they are required by the auditors or ISI.

3.3. Communication within the school

So as to ensure smooth operations within school, as soon as the TP1 form is signed off, the party leader should ensure the date is confirmed in the calendar so that staff do not make other bookings for the same date.

In addition, the party leader should ensure the staff due to participate in the trip know that it has been confirmed so that they too can keep the relevant dates free.

Staff are required to complete a number of forms as part of the planning process, all of which should be saved in T/Extra-curricular/Trips, within the relevant folder (by month and year):

- TP2, which should be displayed in the staffroom, notifies colleagues of arrangements, including the pupils who will be out of school, so that they can plan their lessons accordingly;
- TP3 is the Risk Assessment: this should cover all aspects of the trip, using the exemplar on the shared drive as guidance, and should be signed by all staff accompanying the trip;
- TP4 is a step-by-step overview of the planning process, including detailing the itinerary, travel arrangements and whether all relevant permission slips have been received;
- TP5 is signed by the EVC to show that they have checked the arrangements detailed on the paperwork;
- TP6, known as the pink form, is completed as close to departure as possible, so as to show any late changes (such as absent pupils, alterations to travel arrangements); copies of this should be left at Reception and with any SMT emergency contact.

Where all or part of a trip is being delegated to an external company, copies of their risk assessments should be obtained and included within the trip paperwork pack.

It is the party leader's responsibility to ensure all required paperwork is signed off by the EVC before a trip departs. All paperwork should be stored until after the trip, and then passed to Reception for storage.

3.4 Planning for communication during the trip

All trips should carry a school mobile phone, which can be booked out from Reception. The number of this will need to be recorded on several of the trips forms.

Except for trips with very small numbers of girls, emergency contact cards should also be ordered from Reception and given to the girls to carry about their person.

For trips taking place outside of Reception's open hours (8am-5pm), an SMT emergency contact should be listed. For longer trips, this responsibility may be shared. The SMT emergency contact **cannot** be accompanying the trip themselves. The role of this contact will be to provide guidance and support should an emergency occur, including liaising with any relevant external agencies and/or parents, so that the staff on the trip can focus solely on the pupils in their care. It may also be appropriate to brief parents beforehand that these will be the arrangements, so they do not have unrealistic expectations of communication levels with the staff accompanying the trip.

3.5 Supervision of the pupils during the trip

Careful consideration should be given to how pupils will be supervised at all stages of the trip, including journeys. For most trips it will be necessary to break the girls down into smaller groups, of no more than 10-12, each assigned to one member of staff.

As the girls become older, it may well be that they have some opportunities during trips to move around a venue or activity independently, in which case the arrangements for remote supervision should be planned carefully, i.e. where will staff be based and how can they be contacted, what size groups should the girls be in, what are the boundaries of the area in which they can move around, how regularly will girls be required to check in. At all times, pupils should be in groups of no fewer than four, and they should not be allowed to go for more than two hours without a rendezvous.

On residential trips, staff rooms should always be positioned near to those of pupils.

Where the trip is being run in conjunction with an external agency or another school, a clear understanding should be established prior to departure as to how supervisory responsibility is shared.

3.6 Meals and refreshments

For all trips which take the girls out of school at a time when they would have had a school meal, all girls should be offered a packed lunch.

Staff should check carefully what venues will be available for the consumption of meals, including packed lunches, especially at times of the year when the weather is likely to be a barrier to eating outdoors.

Where other meals/refreshments may be required, staff should pay close attention to both logistics and budget, which should have been set out during pre-planning (Section 2, above).

The school remains nut-free, even when off-site, so girls should be reminded not to bring nuts as a snack or as part of a packed lunch, nor purchase them during the trip. Where a pupil is known to have a specific allergy, staff are advised to check the contents of any packed lunch or other meal provided by an external company.

If the party includes pupils over the age of 18, and it is within the laws of the destination country, staff may, in consultation with the EVC, choose to plan to allow them to consume an alcoholic drink with their evening meal. If staff wish to do this, they should ensure they have received written consent from parents.

3.7 Residential accommodation

Pupils will have strong feelings about with whom they wish to share a room during residential trips and, similarly, staff will know well that certain combinations of pupils can be disruptive.

Staff are advised to consider carefully how to plan overnight accommodation, consulting the relevant Pastoral Heads, Form Tutors and the girls themselves.

3.8 Information to be carried on the trip

The party leader should ensure that they have prepared the following information to carry on the trip:

- standard medical and contact details (printed from Engage by Reception);
- for residential trips, the additional Trips Medical Consent Form, which includes emergency contact details for the duration of the trip;
- for overseas trip, a record of each pupil's passport number and photocopy of the photo page.

This information should also be left available to school staff, including the SMT emergency contact if applicable. Electronic copies on the shared drive will suffice for this purpose.

3.9 Medical and health arrangements

The party leader should brief the accompanying staff on any specific medical conditions relating to the pupils.

In addition to ensuring they have obtained the medical details of all pupils, party leaders should carry a First Aid kit (available at Reception) and check that pupils are carrying any required inhalers/epipens. Depending on the age/nature of the trip, it may be the case that staff should carry spare inhalers for any relevant pupils, and staff should always carry a spare epipen if required.

For residential trips, pupils may be carrying supplementary medication; depending the age and nature of the medication, it may be appropriate for staff to hold this during the trip for the safety of all pupils.

For overseas trips, the party leader should ensure that all pupils and staff have received any required vaccinations in the appropriate timescale prior to departure. The party leader should also take appropriate guidance on the safety of tap water and any other relevant food hygiene issues, and brief staff, pupils and parents accordingly.

For trips taking place on hot/sunny days, pupils should be encouraged to carry sunscreen and wear a hat.

3.10 Behaviour expectations

Pupils, staff and (for overseas/residential trips) parents should be briefed on expected standards of behaviour. These will include, but are not limited to:

- appropriate manners, especially if visiting culturally sensitive sites;
- any foreign customs they should be aware of, so as to avoid giving offence;
- that normal school rules will continue to apply, including the use of chewing gum, tobacco and/or any other illegal substance;
- any dress code requirements;
- appropriate behaviour during the journey, including the use of seats/hand rails/seatbelts;

- behaviour in any accommodation, including quiet hours;
- pupils' responsibility for their property;
- consideration for members of the public, especially when moving as a large group;
- paying attention to staff when required/requested.

3.11 Ordering cash

If cash is to be carried on the trip, the party leader should order this from the Bursary well in advance, giving clear instructions as to the currency and denominations required.

3.12 Visas

For overseas trips, the party leaders should ensure all staff and pupils hold any required visas to enter the country being visited.

For pupils/staff who do not hold a UK passport, a check should be undertaken to ensure they have the relevant visa (or other document) to return to the UK at the end of the trip.

During the progression of arrangements for Brexit, party leaders should be mindful of ensuring they have the most up-to-date information possible in relation to visa arrangements.

3.13 Emergency procedures

The party leader should ensure they are carrying the contact details for the SMT emergency contact(s). The SMT contact(s) should have access to full trip details, including how to contact parents and how to access medical details of all pupils taking part. For this purpose, where a trip is residential, the emergency contact may hold personal details of this type in their private accommodation (under GDPR, access to this information can be considered in the pupil's 'vital interests', should it be required to provide immediate aid if they were to fall ill or endure an injury).

All planning of trips, including the risk assessments, should take heed of the terrorism protocols outlined in Appendix 1 of this policy.

Regardless of levels of planning and adherence to risk assessment control measures, unexpected incidents and emergencies can occur on any trip, and all staff should be familiar with the following protocol for response. This includes all staff on the trip carrying a copy of the school's guidelines 'In the event of a disaster on an excursion or trip' which are included on TP5.

4 During the trip

Throughout the trip, the safety of the pupils and staff must be the highest priority. At any time, the party leader must be prepared to alter or cancel plans if they feel there is unnecessary or excessive risk, even where responsibility has been delegated to an external company or instructor. The party leader should ensure that all the staff accompanying the trip are aware of their responsibilities, with a written list of delegated duties if appropriate.

4.1 Pupil conduct

Party leaders should also be mindful that at all times the group is representing the school. If any girl is failing to meet the behaviour expectations set out before the trip, or breaks any other school rule, normal behaviour management strategies should be used, including reference to the sanctions policy.

If at any point a pupil commits a significant discretion (e.g. illicit use of alcohol, absconding from the party), the Senior Management contact should be notified and the girl may be asked to leave the trip, at her parents' expense, and appropriate sanctions will apply.

If a pupil is found to be in a worrying state, she should be taken to appropriate medical facilities. If it is found that her state was due to the use of alcohol or other illicit substances, she may be asked to leave the trip, as outlined above.

4.2 Carrying of paperwork

For all trips, staff should be carrying medical and contact details for all pupils, as outlined in 3.8.

For overseas trips, there will be times when pupils should carry their passports themselves, such as when passing through border control. At all other times it is recommended that staff carry passports, split between them, and held in a zip-lock wallet. Whenever possible, these should be stored in a locked safe.

Staff should be mindful of the personal nature of the data they are carrying, and be appropriately vigilant about ensuring it is not mislaid or made available to members of the public.

It is recommended that all staff are carrying a copy of the risk assessment and emergency procedures.

4.3 Supervision of pupils

Staff should ensure appropriate supervision of pupils at all times, including remote, in line with the plans laid out prior to the trip and detailed in the risk assessment. In the case that a member of staff is unavailable (e.g. accompanying a pupil to hospital), the party leader should make careful decisions about how to revise the supervision arrangements, taking into account group sizes and staff experience.

When staying overnight in a hotel or hostel, all staff can be considered on duty. However, there should always be at least one member of staff actively patrolling the corridors and checking pupils are in bed and lights out. Pupils should know which staff they can contact overnight, and how to contact them.

All staff should be cautious about entering the pupils' sleeping areas. It is recommended that staff visiting rooms ensure the girls know it is them before opening the door, and should then remain on the threshold, allowing the door to remain open. If a member of staff needs to go fully into a room, for example to look after an unwell pupil, they should have another member of staff present if possible. However, a flexible approach should be applied depending on the nature of the situation, and certainly staff should not delay to enter a room if there is an emergency.

If permission has been obtained for pupils to consume alcohol during the trip, this should be supervised carefully.

In residential accommodation shared with other schools or members of the public, it is understandable that our pupils may wish to interact socially with them. However, no one from outside the school party should be permitted to enter the bedrooms of pupils, and it is to be recommended that staff supervise any interaction discreetly but carefully.

Throughout a trip, regular headcounts should be taken.

4.4 Staff conduct

Staff should remain mindful throughout any trip that they are on duty as professionals, and that the staff code of conduct therefore applies.

On a residential trip, staff may consume one alcoholic drink in the evening, so long as one member of staff abstains.

4.4 Journeys

During all journeys pupils should be closely supervised to ensure their safety and appropriate behaviour.

On public transport (trains, London Underground, buses) pupils should use seats wherever possible, or handrails where not. They should be reminded to be cautious when boarding and disembarking.

On minibuses and coaches, or in any car, pupils should be sat with seatbelts on at all times. It is likely that staff will need to monitor this closely. Pupils should not be allowed to distract the driver. There should be no eating unless permitted by the driver.

On planes, pupils should be sat with their seatbelts on as much as possible, and should avoid excessive movement around the cabin so as to protect them in case of turbulence, and to lessen the disruption to other passengers.

During pedestrian activity, the party leader and accompanying staff should ensure the use of pedestrian crossings wherever possible, and should be extremely vigilant about the pupils' movements. They should also seek to minimise any inconvenience to members of the public, for example, by asking the girls to walk in pairs/single file.

It is recommended that regular headcounts are taken, particularly when travelling through multiple stations/stages, in case pupils fail to disembark when expected.

Further rules apply to the use of minibuses: see Appendix 2.

4.5 Responding to an emergency

In the event of an emergency, the party leader (or other member of staff if the party leader is unavailable/incapacitated) should:

- establish the nature and extent of the emergency
- call whichever emergency services are required
- if there are injuries, immediately investigate their extent and administer appropriate first aid
- make sure all other members of the party are accounted for and are safe
- establish the name(s) of the injured
- advise other Party staff of the incident and that emergency procedures are in operation
- if possible, an adult from the Party should accompany the casualty to hospital. If this is not possible the police should be asked for the name and address of the hospital concerned and write it down
- ensure that the remainder of the Party are adequately supervised throughout. It may be necessary to arrange for their early return to base
- arrange for one adult to remain at the incident site to liaise with emergency services until the incident is over and all members of the Party are accounted for
- discourage pupils from contacting their parents until they are briefed and until contact is made with the Head, emergency contact point or designated senior member of staff (if the Head is unavailable)
- commit to writing full details of the incident:
 - name
 - nature, date and time of incident
 - location of incident

- details of injuries
- details of police who attended/ witness names, addresses (and telephone numbers, if possible)
- action taken to this point
- telephone numbers for future communication

As soon as possible the school emergency contact should be notified of the incident.

It is important that the Party Leader should ensure that no member of the Party comments to the media in the event of a serious incident unless explicitly authorised to do so by the Headmistress or, in her absence, the Deputy Head.

In any shared responsibility situation, the procedures should be agreed in advance with the other parties involved.

Where a serious incident has occurred, it is advisable that the staff accompanying the trip conduct a review of events and actions as soon as possible, so as to capture any learning points that might be relevant for future trips.

4.6 Communications

Parents will understandably want updates on their daughters during the trip, and regular tweets are an effective way of doing this. Staff should be mindful of allowing too many direct phone calls home: for the girls this lessens the development of independence and resilience; for staff this can distract them from their primary responsibilities to the girls. In an emergency situation, staff should focus on the girls first and foremost, then on liaising with any security/emergency services, and then on communicating with the school.

Throughout the trip, staff are encouraging to use the school phones to take photos and tweet these directly from the school account, or forward them back to school to be published. It is recommended that, where possible, decent quality images are also obtained for use in future marketing material.

5 After the trip

Upon return, all the paperwork listed below should be handed into Reception for storage in case it is required for inspection and/or auditing purposes:

- a copy of the initial, signed letter to parents outlining the trip details and payments;
- the signed acceptance slips, copies of emails giving consent, or print out from Clarion (please request from Reception);
- any separate consent details, e.g. additional medical forms, swimming consent;
- TP1-6, all signed, including the signed copy of the risk assessment (TP3).

Any unused currency should be returned to the Bursary.

The party leader should conduct a brief review of the trip, in consultation with the accompanying staff, and make the EVC aware of any issues, learning points or recommendations for the future.

Reviewed: January 2022

Review Due: January 2023

Appendix 1 - Terrorism protocols

Paperwork:

It is vital that the required policy regarding sharing of paperwork is followed, as in the event of an incident, the trip paperwork allows the SMT to provide the correct assistance, e.g. providing police with information as to the party's likely location/route, passing on medical information to hospitals.

Where travel arrangements are varied within the group, such as some pupils making their own way home, there must be clear information provided as to who will be with the party and when.

If there is an attack but the group is able to stay together:

Where a trip is to a higher-risk location, such as central London, it is advisable to identify beforehand a number of locations for where the group could move to in the case of a terrorist incident. The trip leader should be prepared to move the group to one of these, or another, unplanned location if safety dictates. The trip leader should contact the school as soon as they are able to, but their priority is protecting the members of the party.

If the group is in the immediate vicinity of the attack and is at risk:

The pupils should be briefed before the trip by the leader on the 'run, hide, tell' procedure, in a manner appropriate to their age. Staff should be ready to instruct pupils to run. Pupils should be told to drop possessions if necessary, and not worry about following friends/staff. As soon as it is safe for them to do so, they should contact the school using the numbers on the contact card or approach a member of the emergency services.

In all cases:

The party leader's ultimate responsibility is to the members of their party, staff and pupils. Therefore, they should be mindful of engaging in any action that might put themselves at additional risk.

Staff should seek to communicate with the school as soon as possible so that the Head can activate crisis management plans, including communicating with parents/governors and despatching staff to assist if required. SMT will advise the party leader/other accompanying staff, but the party leader should make the best decisions they can based on the information/situation in front of them.

Appendix 2 – Covid protocols

During phases when the school is open or partially open during Covid-19 pandemic and trips are permitted to run according to DfE guidance, the following steps are added to the procedures outlined above:

1. Ahead of booking the trip, the party leader should discuss the arrangements with the EVC to consider the potential for virus transmission during the trip, reviewing factors such as:
 - whether the trip is largely located outdoors or inside a building;
 - likely proximity to those from outside of the school;
 - transport arrangements and capacity for social distancing during the journey;
 - capacity for social distancing at venue;
 - capacity for regular hand washing;
 - whether the activities planned require pupils and/or staff to touch shared surfaces/items.
2. Ahead of booking the trip, the party leader should also review with the EVC the arrangements for payment, and the school's position should the trip have to be cancelled.
3. Communications to parents should lay out the control measures in place to manage the risk of virus transmission during the trip.
4. The Risk Assessment should also list these control measures.
5. On the day of the trip, no pupil showing symptoms may be permitted to join the trip, and instead they should be sent home to self-isolate.
6. Should any pupil start to show symptoms during the trip, they should be separated from their peers, and parents asked to come and collect them.
7. Basic PPE supplies should be carried by the trip leader in case of the need to provide close care, e.g. First Aid.
8. At all times the trip leader should be prepared to cancel the trip if there is reason to fear it is no longer safe.

Appendix 3 - Minibus journeys

1. Only those who have been authorised to do so may drive a minibus.
2. Only drivers who have passed the MIDAS minibus test and possess a "clean" driving licence may drive a minibus. Drivers must be aged 23 years or over and must have held a licence for not less than 2 years. These must be produced for the Bursar who must also be informed of any changes in driver status (e.g. endorsements, newly diagnosed medical conditions, loss of licence, etc).
3. The maximum number of passengers (pupils, staff and any other children or adults) permitted is dependent on the number of seats available; every individual must have their own seat. No additional passenger may be carried under any circumstances.
4. The minibus may only be used for bona fide school activities, previously approved by the Headmistress.
5. All drivers must ensure that a fully supplied First Aid Kit is in place before beginning a journey, no matter how short.
6. Pupils must behave in a sensible and considerate manner at all times in the minibus. Drivers and/or staff passengers must ensure that (i) **no one takes off their seat belt while the minibus is moving** (ii) good disciplinary standards are maintained at all times and that (iii) the driver must not be distracted whilst driving. Safety is paramount.
7. The driver must check that the minibus is fit to use before taking it out on the road.
8. The Facilities Manager is responsible for ensuring that the minibus is maintained in good condition and serviced regularly.
9. The Bursar/Facilities Manager is responsible for all vehicle legal and other documents (e.g. servicing, taxing, insuring, MOT, driver qualifications).
10. The Bursar holds the relevant insurance documents. If a driver is in any doubt about matters relating to insurance, he/she should consult the Bursar before the trip.
11. The driver must ensure that safety belts are worn by all passengers on all journeys, no matter how short.
12. The Bursar ensures that breakdown cover is always in place for school vehicles.
13. Organisers of all journeys which involve use of the minibus should take the following into consideration when planning their itineraries:
 - the need to avoid excessive driving, e.g. minibus drivers should ensure that their total working day (i.e. teaching day and driving time) should not exceed 10 hours
 - the need to identify places and times for reasonable breaks e.g. drivers should take a 20 minute break every two hours
 - the effects of other duties and activities on their level of tiredness and fitness to drive
 - **the possible desirability of the presence of an additional adult who has passed MIDAS testing, either to share the driving or to assist the driver to supervise pupils.**

Appendix 4 - Extra-Curricular Clubs/Sports Fixtures

Where school extra-curricular activities regularly take pupils off-site, the PE Department should obtain permission with the PE Standard/Specific Fixtures Letter [Appendix B] prior to the event.

The PE Standard (APR B) letter should include permission to travel in a wide variety of methods [including use of hired coaches, public transport, walking and travel in staff or parents' cars] The letter should clarify that return times are approximate and dependent on travel conditions.

A sports team may be supervised by a single member of staff if other adults are present in the event of an accident. Where more than one sports team is taken to a fixture, supervision is limited to a maximum of 1:16 pupils. *[Additional supervision may be provided by parents, though the first additional adult will always be a member of staff.]*

Each group leader should take a mobile phone and first aid kit; a member of staff should be the emergency contact at school and should be available to contact after school hours at all times.

A fixture and information sheet [see appendix A] with details of venue, time of arrival and departure, group leader, mode of transport, list of pupils' names and medical considerations should be left at reception, in the PE travel folder. A database of all pupil details, emergency numbers and medical conditions should be accessible to all PE staff and the emergency contact.

All pupils have the right to carry a mobile phone to fixtures and call home if transport is delayed. In all instances mobile phones have to be left on the coach or in a secure valuables bag, if walking to a fixture.

If an accident occurs, the Health and Safety accident book should be completed immediately on return to school.

The PE staff will adhere to the Health and Safety risk assessment for sport at all times.

SCHOOL SPORT FIXTURE INFORMATION SHEET

Teacher in Charge of Group: _____

Emergency Mobile Number: _____

Date of Trip: _____

Time of Trip Outward and Return Time: _____

Venue: _____

Sport: _____

Mode of Transport: _____

First Aid Kit Checked: _____

Pupils on Trip:

Special Medical Requirements: _____

Dear Parent/Guardian,

Your daughter has been selected to represent the school in a sporting fixture.

Sport:

Date:

Venue:

Leave St Catherine's:

Start:

Finish:

Return St Catherine's:

All pupils must wear their school PE uniform.

I would be most grateful if you could fill in the slip below to inform me whether your daughter can participate, and return it to school as soon as possible.

Yours sincerely,

PE Department

.....

Sports Fixture Permission Slip

I give permission for to compete in the sporting fixture on
.....

Medical Information

My contact number is:

Parent's Signature: Date

Please return this form to PE Department.

Permission to Play in Matches after School and at Weekends

I give permission for my daughter(s) to travel to and from matches in

- i) a staff car ii) the school Minibus

I understand the details of the matches will be posted on the PE notice board stating where matches are to be held and the expected time of the end of play and time of return to school.

I understand that parents must arrive by the time stated on the team sheet for an away match or pupils will be brought back to school for collection at the main door.

I understand that for a home fixture (*please delete as appropriate*):

- i) Pupils must be collected at the stated time from the games field for netball, tennis, hockey and rounders or from the main entrance for swimming galas.

Or

- ii) My daughter may walk/travel home by herself (senior school only)

I understand that it is my responsibility to make sure a member of staff is aware that I have collected my daughter from an away match before we go home.

I am aware that cancellations may occur during the day for matches after school and will ensure that my daughter has a contact phone number throughout the day in case of such an event. I am aware that cancellations may be as late as 3.45p.m. and I understand that the school office will have details of cancelled matches. I shall ensure that my daughter knows of travel arrangements in the case of cancelled matches.

Please delete as appropriate (Senior School only)

- i) I agree to my daughter travelling home at 3.45pm without contacting home if the match is cancelled.
- ii) My daughter MUST contact me before leaving school to travel home when a match is cancelled.

Should there be any last minute problems collecting your daughter, please contact the school office on **0208912898 (before 5p.m. Monday to Thursday)**

This form is issued to parents in duplicate. Please return a signed copy to the Head of the PE Department and retain a copy for your records.

Name of pupil..... Form.....

Signature of parent(s)..... Date.....

Appendix 4 – Additional protocol due to Covid-19

During the Covid pandemic, DfE guidance relating to trips will be strictly followed.

As of September 2020, this means:

- Only day trips are permitted
- Trips should involve pupils from individual bubbles (as outlined in the documents relating to the reopening of the school)
- Staffing plans for all trips should include substitutes in case a member of staff develops symptoms of Covid-19 on the day and cannot travel
- No pupils showing symptoms should take part in a trip
- The use of public transport should be avoided
- Coach size should take into account the need to allow for 2m between the staff accompanying the trips and where the pupils are seated
- Trips should take into account the capacity for social distancing at the destination/venue, and should avoid crowded areas
- If pupils will be interacting with individuals from outside the school, masks should be worn
- If pupils will be using equipment also in use by other individuals, pupils should be reminded to clean their hands regularly
- Trips based primarily outdoors are preferred; if indoors, consideration should be given to ventilation levels
- Where external leaders/instructors are used, they should remain at least 2m away from the pupils at all times except in a dire emergency
- Additional hand sanitiser should be carried by the accompanying staff and girls reminded to use it regularly
- First Aiders should carry a mini-PPE kit in case they need to provide close care to a pupil
- The TP3 (Risk Assessment) should detail Covid control measures for that trip, taking into account the specific activities, venue etc
- At all times staff should be ready to cancel or curtail a trip if they feel it is no longer safe